

Music development plan summary: Haynes Lower School

Overview

Detail	Information
Academic year that this summary covers	2026 - 2027
Date this summary was published	September 2026
Date this summary will be reviewed	September 20257
Name of the school music lead	Sarah Hearn
Name of local music hub	Inspiring Music

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

Our school music curriculum is informed by the model music curriculum (March 2021) All pupils in the EYFS are taught music as an integral part of the topic work covered during the academic year. All musical objectives within the EYFS are underpinned by the objectives of the early learning goals (ELGs). The music curriculum in the EYFS is delivered with particular reference to the ELG16 – exploring and using media and materials, which enables children to: • Sing songs, make music and dance, and experiment with ways of developing the sounds and movements used. • Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. • Use what they have learnt about media and materials in original ways, thinking about uses and purposes.
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- Represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role-play and stories.

Music lessons are delivered each week KS1 and KS2.

Teaching of music is delivered by the Class Teacher and specialist teachers.

Pupils will be taught to describe key characteristics and associated processes in common language, as well as understand and use technical terminology and specialist vocabulary.

Pupils will undertake independent work, and will have the opportunity to work in groups and discuss work with fellow classmates.

Lessons focus on a wide range of musical skills and understanding, including the following:

- Singing in tune and alongside others
- Structure and organisation of music
- Appreciating different forms of music
- Listening to music, progressing to extended pieces of music as pupils move through year groups
- Representing feelings and emotions through music
- Recognising pulse and pitch
- Using the voices of others to combine and make different sounds
- Musical notation and how to compose music
- Pupils in KS2 will have a term each year where they have whole class instrument lesson delivered by Inspiring Music. This is fully subsidised by the school.

The class teacher, in collaboration with the Head Teacher, will ensure that the needs of all pupils are met by:

- Setting tasks which can have a variety of responses.
- Providing resources of differing complexity, according to the ability of the pupils.
- Setting tasks of varying difficulty, depending on the ability group.
- Utilising teaching assistants and resources to ensure that pupils are effectively supported and that all pupils can access music lessons.
- Focus is put on the development of a deep structural knowledge and the ability to make connections, with the aim of ensuring that what is learnt is sustained over time.
- All pupils will have equal access to the music curriculum.
- Gender, learning ability, physical ability, ethnicity, linguistic ability and/or cultural circumstances will not impede pupils from accessing music lessons.

- Where it is inappropriate for a pupil to participate in a lesson because of reasons related to any of the factors outlined above, the lessons will be adapted to meet the pupil's needs and alternative arrangements involving extra support will be provided where necessary.
- All efforts will be made to ensure that cultural and gender differences are positively reflected in lessons and the teaching materials used.
- Haynes Lower School aims to provide more able pupils with the opportunity to extend their musical thinking through extension activities such as listening to and interpreting extended pieces of music, and research of a musical nature.
- The school works with Inspiring Music and Music Mark

Part B: Extra-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

All pupils are encouraged to participate in musical opportunities to enhance their learning and development.

The following opportunities are currently available outside of Music lessons:

- Private tuition to play musical instruments – Guitar, Piano, Violin and Singing
- The school regularly signposts parents to private instrumental tuition through Inspiring Music which is offered in school or through Saturday Music School. The school welcomes peripatetic teachers where there is a demand.
- The school offers subsidised extra-curricular music to pupils where appropriate eg pupil premium
- The school supports pupils to achieve Grades in Music

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

Music forms an integral part of daily Assembly and celebrations.

Pupils sing every day and listen to a wide range of music.

All pupils take part and contribute to annual Harvest Festival at St Mary's Church, Haynes.

The whole school performs at Christmas and during the Summer term.

In the future

This is about what the school is planning for subsequent years.

We are seeking to develop and enhance:

- a termly school performance
- a school choir
- opportunity to enjoy live performance at least once a year
- Performances at The Bedfordshire Festival of Dram, Speech and Music

Further information

To find out about our local Music Hub click here: <https://www.inspiringmusic.co.uk/>

To find out more about Music Mark click here: <https://www.musicmark.org.uk/>

The Department for Education publishes a [guide for parents and young people](#) on how they can get involved in music in and out of school, and where they can go to for support beyond the school.